IDI Guidelines

Job Satisfaction and Professional Challenges among Social Welfare Graduates in Bangladesh

1. How did your career begin after completing your studies in social welfare, and what kind of work are you currently doing?
2. What were the main reasons for choosing your current profession?
3. What career did you aspire to pursue during your studies, and how does your current career compare with those expectations?
4. Were you interested in pursuing, or did you attempt to enter, a social work-related profession? If so, what was your experience?
5. Based on your experience, what employment opportunities are available to social welfare graduates in Bangladesh, and what barriers do they face?
6. What factors influence social welfare graduates to pursue careers in the civil service, banking, teaching, or other sectors?
7. How satisfied are you with your current job, and what are the main reasons for your satisfaction or dissatisfaction?
8. How do salary, financial benefits, and job security influence your career decisions and job satisfaction?
9. What opportunities for promotion and professional development are available in your current job?
10. What has been your experience regarding workload, working conditions, and organizational support?
11. How do you apply the knowledge and skills acquired through social welfare education in your current work? Could you provide an example?
12. Do you perceive any mismatch between your educational background and your current work? If so, how does this affect you?
13. How do you describe your professional identity? Have you ever experienced uncertainty or discomfort about the relationship between your social welfare education and your current profession?
14. How would you assess the social and institutional recognition of social work as a profession in Bangladesh?
15. To what extent do you think employers and the general public understand the knowledge, skills, and professional roles of social welfare graduates?
16. How do you think the current arrangements for professional recognition, recruitment, and licensing affect the careers of social welfare graduates?

17. What changes would you suggest to the social welfare curriculum, practical training, and career support services?
18. What should the government, universities, and employers do to strengthen the social work profession and improve job satisfaction among social welfare graduates?